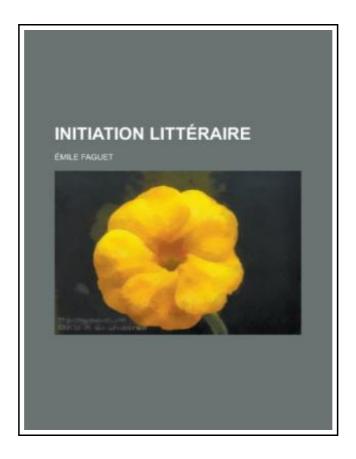
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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 58 pages. Original publisher: Washington: U. S. G. P. O.: For sale by the Supt. of Docs., U. S. G. P. O., 2008. LC Number: KF26 . L27 2007f OCLC Number: (OCoLC)231625116 Subject: School improvement programs -- United States --States. Excerpt: . . . 11 velopment is an ongoing process and we have to make sure that we are dealing with it on a year-to-year basis with the same inten-sity. We cannot let up. We also recognize the value of early childhood education in scaf-folding the learning. So we focus a lot on pre-k through 2nd grade and making sure that those skills are developed in those children who come to us with different levels of need. We have kids who come in who are reading in pre-kindergarten or at least they can recognize sounds. Then we have kids who come in who don't have a clue. So we have to make sure that we are providing them with the same resources. The data is what we use to identify those skill deficits in the stu-dents and we employ a variety of instructional strategies to support it. We look for textbooks, resource materials - everything we do is based on the data that we receive so we dont haphazardly teach. We teach by blending the art of teaching and the science of teach-ing together. Thank you. The prepared statement of Ms. Brandon follows: P S Y W. B, E. D. REPARED TATEMENT OF VONNE RANDON D Good morning. I would like to thank Chairman Kennedy, Senator Enzi and mem-bers of the Health, Education, Labor, and Pensions Committee for the opportunity to testify on No Child Left Behind Reauthorization: Strategies that Promote School Improvement....

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